

CRITERION 1 – CURRICULAR ASPECTS

1.4 FEEDBACK SYSTEM

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

DOCUMENTS

ACTION TAKEN REPORT

Action Taken Report for Academic Session 2022-2023

Action taken on Institutional Feedback from Students, Teachers and Alumni (Session 2022-2023)

The IQAC plays a pivotal role in evaluating students' perspectives on their overall college experience through systematic feedback collection. After a thorough analysis of surveys, the college has pinpointed specific areas for improvement in student perceptions. This insightful feedback process extends to faculty members, who contributed valuable opinions and innovative ideas regarding the curriculum and teaching-learning process. To achieve a holistic perspective, feedback is also sought from the college's alumni, capturing their sentiments about the institution and insights on strategic matters that could advance the college. All feedback, whether from students, faculty, or alumni, is meticulously documented, and responsive measures are implemented to the best extent possible. Some these are highlighted as below:

The renovation endeavours within our educational facility have reached a successful culmination. Specifically, comprehensive refurbishments have been accomplished in classrooms and toilet facilities, significantly enhancing the overall infrastructure. This upgrade ensures a conducive and improved learning environment for students.

Furthermore, acknowledging the sustained need for recreational amenities, common rooms allocated for both male and female students have undergone extensive refurbishment. The objective is to furnish students with comfortable and conducive spaces for relaxation and social interaction, thereby enhancing their overall well-being.

Responding proactively to the evolving needs and interests of our student body, new sports and gym facilities have been introduced. This initiative aligns with the desire to promote physical activity, health and a sense of community among the student population.

In a significant development, the government has granted approval for the allocation of smart classrooms. This forward-looking decision underscores a commitment to modernizing our educational infrastructure. Initiatives have been set into motion to establish these smart classrooms, reflecting our dedication to providing students with cutting-edge technological resources for an enhanced learning experience.

Suggestions for curriculum modification from all stakeholders have been carefully analysed, and reported. Starting from the academic session 2023-2024, a new four-year undergraduate degree introduced, leading to the development of a new curriculum framework.